



NEWSLETTER

AGENTS FOR INCLUSION



ABOUT THE PROJECT

This project aims to empower people from underserved communities through training and skills development to create and manage social projects that improve their local communities. The project aligns with the Erasmus+ Programme's priorities of inclusion, digital transformation, environmental sustainability, and democratic participation. The project will achieve its objectives through three Results, an international training week, five multiplier events, and effective management and communication strategies.



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OBJECTIVES

- Develop a training plan to equip participants with skills for social projects.
- Promote inclusion, sustainability, and technological innovation.
- Share good practices and create innovative proposals.
- Foster entrepreneurship in underserved communities.



BEST PRACTICES

We analyzed and established links between teaching materials to strengthen the identified skills and good practices. We identified the principal competencies encompassing planning, creation, management, and follow-up of sustainable social projects.

Please check our list of Best Practices on our website.

The presence and representation of different identities, backgrounds, and perspectives within a group or organization.



Diversity



ADULT EDUCATION

One of the EU 2021 goals in adult learning is that “everyone has the right to quality and inclusive education, training and lifelong learning” and in addition to that, “EU policy initiatives underline the importance of investing in adult skills and lifelong learning”. In the following chapter, we present distinguishing features of adult learning as well as adult learning efficiency and effectiveness factors.

Ensuring fairness and justice by providing resources, opportunities, and support to individuals based on their specific needs and circumstances.



Equity

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