



AGENTS FOR INCLUSION

NEWSLETTER

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INTRODUCTION

The permanent changes that society is going through as a whole imply the need to be in a continuous process of training and updating knowledge, proven approaches to adult education will be presented to reduce disparities in access and participation in formal and non-formal education, addressing issues such as discrimination and exclusion.

AGENTS FOR INCLUSION

Especially in relation to the three groups defined in Agents for Inclusion project:

- unemployed,
- immigrants,
- women,

with a low level of qualification.

DIVERSITY EQUALITY & INCLUSION

BECOMING AND AGENT FOR INCLUSION

At the conclusion of the preparation of the modules (Result 2), the accompaniment of the idea to project begins.

During the same the materials of the theoretical modules will be retaken to help conceptualize a social project. This exercise will be done by the participants in a group, there will be a project target groups association.

The ability to understand, appreciate, and effectively interact with people from diverse cultural backgrounds, demonstrating respect and avoiding cultural biases.



Cultural Competence

DIGITAL TOOLS AND METHODS



With the Covid-19 pandemic, equity problems and disparities among disadvantaged learners increased with access to education, teaching and learning materials and other resources. The Covid-19 crisis has forced educators to be more creative with their teaching plans, and forced education systems all around the globe to find alternatives to in-person instruction.

Discriminatory practices, policies, and structures embedded within society that systematically disadvantage certain groups, perpetuating inequality and limiting opportunities.



Systemic Oppression

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