

# RECOMMENDATIONS FOR THE IMPLEMENTATION OF CONTRIBUTION MEASURES TO THE TURIN PROCESS IN THE POST-PROJECT PERIOD

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<b>Task</b>	Z.5.3.2. RECOMMENDATIONS FOR THE IMPLEMENTATION OF CONTRIBUTION MEASURES TO THE TURIN PROCESS IN THE POST-PROJECT PERIOD

Document „RECOMMENDATIONS FOR THE IMPLEMENTATION OF CONTRIBUTION MEASURES TO THE TURIN PROCESS IN THE POST-PROJECT PERIOD“ prepared by BS2BT project partners.

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## 1. INTRODUCTION

Document „RECOMMENDATIONS FOR THE IMPLEMENTATION OF CONTRIBUTION MEASURES TO THE TURIN PROCESS IN THE POST-PROJECT PERIOD“ was created within the project „BOLJE TLO ZA BOLJE SUTRA / Better Soil To Better Tomorrow – BS2BT“ which is EU financed by Erasmus+ programme. Project duration is 12 months from 01/09/2023 to 31/08/2024.

BS2BT project implementation area includes following counties regarding partners organizations:

- Republic of Croatia (EU member) – Tehničko učilište Vinkovci institution for adult education i Terra12 d.o.o.
- Republic of Slovenia (EU member) – Društvo za razvijanje prostovoljnega dela Novo Mesto
- Republic of Serbia – Akademija strukovnih studija Šabac

Recommendations for the implementation of contribution measures to the Turin process in the post-project period are based on the Analysis of the realized contribution of the BS2BT project to the Turin Process.

Analysis of the realized contribution of the BS2BT project to the Turin Process has determined the realization of the contribution and the elements of the realized contribution to the Turin Process based on the realization of project activities and results of the BS2BT project, in relation to:

- **the economic and investment plan for the Western Balkans region and the recommendations of the European Foundation for Training within the Turin Process** by contributing through all eight dimensions of monitoring reporting within the Turin Process, namely:
  - A.1. Access to learning – e-Academy as other adult learning opportunities to which VET could contribute, and are available 24/7 and attractive to students regardless of who they are and why they want to get involved in learning,
  - A.2. Participation in learning - developed 4 educations available without restrictions on the e-Academy,
    - B.1. Quality and relevance - established validation within the e-Academy,
    - B.2. Excellence - established e-Academy as a measure to promote the best practices and results in teaching and training, design and delivery of content, governance and management of vocational education and training providers and equity and social inclusion,
    - B.3. Innovativeness – established e-Academy as an innovative VET practice,
    - B.4. VET system and sustainability – established 5 training courses for training trainers and improved trainers' knowledge within BS2BT project partner organizations,
  - C.1. Managing and management - developed validation that monitors the level of knowledge before and after completed education through e-Academy,
  - C.2. Ensuring resources - the BS2BT project is co-financed from the Erasmus + program.
- **recommendations based on the monitoring of the Turin process for Serbia** and the implementation of both recommendations:  
Recommendations by gender in the creation of the e-Academy, female students mostly participated, both in preparation and in implementation, the BS2BT project established an

innovative educational model to improve access for all, ensuring a more inclusive system of vocational education and training in Serbia.

Disadvantaged students – e-Academy is a developed and established innovation in the vocational education and training system that is primarily focused on improving access (available 24/7 without restrictions) and overall quality education for all participants, regardless of socioeconomic status (except e-Academy available to everyone without restrictions, technical and professional support from project partners is additionally provided for all users).

- **the conclusions of the Regional Report for the Western Balkans** by contributing to the realization of all conclusions:

Z.1. Vision and state of the art in vocational education and training - the BS2BT project is a good example of a successfully established comprehensive approach to the development of the educational system in accordance with the goals of education, training and employment in the EU.

Z.2. External effectiveness: Addressing demographic, economic and labor market needs - application of innovative measures that primarily involved young people in shaping the innovative model of the e-Academy for acquiring additional knowledge in the field of applicable knowledge for the improvement of economic and environmental competencies for the current needs of the economy and the labour market.

Z.3. External effectiveness: solving social demands for vocational education and training - precisely vulnerable categories such as women and young people were mostly represented in the creation and application of innovative BS2BT educational measures, and it was the use of funds from the Erasmus+ program that made it possible to shape and realize BS2BT's valid contribution to the development of vocational education and training with a greater focus on the needs of the labour market and a greater degree of inclusiveness.

Z.4. Internal quality and efficiency of the initial and permanent contribution to vocational education and training - developed 5 teaching programs, teaching materials and established trainer training through the e-Academy without restrictions and the following areas: Eco-agriculture, Sustainable soil management, Social entrepreneurship, Sustainable future of agriculture and Digital competences for implementation e-learning and improved knowledge of existing trainers at BS2BT project partners.

Z.5. Management and financing of initial and permanent vocational education and training, system and institutional capacities for change - established regional partnership of local VET actors from Serbia, Croatia and Slovenia, which shaped education for the improvement of economic and environmental competences in accordance with the needs of the labour market and made them available to all to those interested without restrictions via the e-Academy educational web platform. Additional strengthened capacities of BS2BT project partners for the use of EU funds.

## 2. RECOMMENDATIONS FOR THE IMPLEMENTATION OF CONTRIBUTION MEASURES TO THE TURIN PROCESS IN THE POST-PROJECT PERIOD

Number	Monitoring dimension	Recommendations for the implementation of contribution measures to the Turin process in the post-project period
1.	Access to learning	Recommendation: Maintenance and further development of the established innovative educational web platform – e-Academx as a model of access to learning without restrictions
2.	Participation in learning	Recommendation: Further encouragement of participants to participate in available training within the e-Academy and development of new educational content
3.	Quality and relevance	Recommendation: Maintenance and further development of the established validation model within the e-Academy
4.	Excellence	Recommendation: Further use of data from the established validation system within the e-Academy for upgrading existing and/or developing new skills, curriculum, teaching methods and forecasting tools
5.	Innovativeness	Recommendation: Development of new forms of innovative practices at the system level in the areas of access to learning, support for successful completion of learning, and the quality of learning and training outcomes as an upgrade of the established innovative educational web platform - eAcademy
6.	VET system and sustainability	Recommendation: Further encouragement of staff in the VET system to participate in available trainer-trainer training within the e-Academy and development of new educational content
7.	Managing and management	Recommendation: Further encouraging the development of the established international partnership of local actors in the VET system and further development of internationalization and cooperation on the development of the established innovative model of VET (e-Academy) as well as the implementation of these recommendations
8.	Ensuring resources	Recommendation: Regular monitoring of tenders and candidacy of projects in order to ensure resources for the implementation of recommendations for the implementation of measures to contribute to the Turin Process in the post-project period with an emphasis on available EU funds

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During the preparation and implementation of the aforementioned recommendations, it is desirable to actively involve vulnerable groups (youth, women, inactive and long-term unemployed population and others) in order to shape and implement them in accordance with their needs for the improvement of their ecological and economic competences in accordance with the needs of the economy and the labour market.